Liliana Sánchez

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* Position: Professor

Liliana Sánchez’s projects, publications and URLs:

**Projects:**

2020-present. Relevance of linguistic and cross-cultural appropriateness in communication during the pandemic. NSF-funded. Liliana Sánchez (PI), Helen Koulidobrova (PI).

2020- present. Universal Quantifiers and Collective and Distributive predicates in heritage bilinguals and monolinguals. Liliana Sánchez (PI), Gabriel Martinez (co-PI), Marina Sokolova (co-PI).

2015-present. Documenting Cuzco-Collao Quechua. Liliana Sánchez (PI), Antje Muntendam (co-PI), Hipólito Peralta Ccama (co-PI), Bersi Macedo (co-PI).

2015-present. Null subjects in Spanish-English Bilingual Acquisition. Liliana Sánchez (PI). In collaboration with Jennifer Austin (PI, Rutgers, Newark), Michele Goldin (co-PI Touro College), Esther Hur (Baylor U., Texas), Abril Jimenez (Davidson College), Julio Lopez Otero. Peru site: María Blume (PUCP), Mari Fernandez (PUCP) and Andrea Junyent.

2014- present. Argument Marking in Andean and Amazonian Languages and Spanish. In collaboration with Elisabeth Mayer (Australian National University), Carolina Rodriguez Alzza (University of Texas at Austin) and José Camacho (University of Illinois Chicago).

2012- present. Discourse structure in Southern Quechua. In collaboration with Prof. Luis

Andrade (Pontificia Universidad Católica del Perú) and Prof. Roger Gonzalo Segura (Pontificia Universidad Católica del Perú).

**Publications:**

Sánchez, L., Camacho, J., Mayer, E., and C. Rodriguez. 2022. Gender Agreement in a

Language Contact Situation. *Languages*, 7(2):81. https://doi.org/10.3390/languages7020081

Colantoni, L. and L. Sánchez. 2021.The role of prosody and morphology in the mapping of informational structure onto syntax. *Languages. Special Issue on* *Phonology-Syntax Interface and Recursivity. 6*, 207. <https://doi.org/10.3390/languages6040207>

# Giancaspro, D. and L. Sánchez. 2021. Inalienable possession in heritage speakers of Spanish. *Glossa*. *6*(1), 31. DOI: <http://doi.org/10.5334/gjgl.1240>

# Goldin, M., Syrett, K., and L. Sánchez. 2021. Perspective-taking with deictic motion verbs in Spanish heritage child speakers: Context-dependent cross-linguistic influence at the lexical level. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.611228>

Sánchez, L., and J. Camacho. 2021. Adjectives in Heritage Spanish. *Isogloss. Open Journal of Romance Linguistics* 7, 3:1-20. DOI: https://doi.org/10.5565/rev/isogloss.107

Hur, E., Lopez Otero, J., and L. Sánchez. 2020. Gender Agreement and Assignment in

Spanish Heritage Speakers: Does Frequency Matter? *Languages* 5 (48). DOI [10.3390/languages5040048](https://www.researchgate.net/deref/http%3A%2F%2Fdx.doi.org%2F10.3390%2Flanguages5040048?_sg%5B0%5D=-NfMnimIYjv4NhJgAx5iSthvJ98c-qKBqKAPTRvW3bQQBXy3_-YJjwQnoP8H_s3IC9qd_6c2orhOifk1v_uXAISMwQ.yZITpzy1q2zy_-ztaxC6hRh1fQ0DJlMk2mDuzy2Q9l-Vmy0nvMg3XKJca9VCle_XwQvCyfM6oell3yxCQxowug)

Syrett, K., J. Austin and L. Sánchez.2020. Establishing upper bounds in English monolingual and Heritage Spanish-English bilingual language development. *Language Acquisition*. DOI: 10.1080/10489223.2020.1803328

Sánchez, L. 2020. Adjetivos atributivos postnominales y estructuras predicativas. *Cuadernos de la ALFAL* 12: 535-551

Sánchez, L. 2019. Bilingual Alignments. *Languages* 4 (4), 82. Pérez Cortés, S., Putnam, M. and

Sánchez, L. 2019. Differential Access: Asymmetries in accessing features and representations

in Heritage Languages in production and comprehension. *Languages*. 4 (4), 81.

Sagarra, N., A. Bel and L. Sánchez. Processing DOM in Relative Clauses: Salience and Optionality in Early and Late Bilinguals. *Linguistic Approaches to* *Bilingualism. 9*, 1. 120-160. doi 10.1075/lab.16020.sag

Mayer, E. and L. Sánchez. 2018. Typological differences in morphological patterns, gender features, and thematic structure in the L2 acquisition of Ashaninka Spanish. *Languages*.

Sánchez, L., Mayer, E., Camacho, J. and C. Rodriguez Alzza. 2018. Linguistic attitudes toward Shipibo in Cantagallo: Reshaping indigenous language and identity in an urban setting. *International Journal of Bilingualism*. 22(4) 466-487.

**URLs:**

**My page at UIC:** [**https://hip.uic.edu/profiles/sanchez-liliana/**](https://hip.uic.edu/profiles/sanchez-liliana/)

**Page for the Bilingualism Research Lab (Director):** [**https://brl.lab.uic.edu/people-2/**](https://brl.lab.uic.edu/people-2/)

**Page for the Quantification project:** [**https://brl.lab.uic.edu/**](https://brl.lab.uic.edu/)

**Page for the NSF-funded project “**Relevance of linguistic and cross-cultural appropriateness in communication during the pandemic.”**:** [**https://sites.google.com/view/saipm-covid19/home?authuser=0**](https://sites.google.com/view/saipm-covid19/home?authuser=0)